

East Side Union High School District
ELD Benchmark Performance Indicators

DRAFT 6/23/00

<i>Upon completion of the level, student will be able to...</i>		Grade Span 9 – 12	Student	Birthdate
ELD LEVEL	LISTENING *strategies and applications	SPEAKING *strategies and applications		
Advanced 5	Comprehend concrete and abstract topics and recognize language subtleties in a variety of communicative settings <ul style="list-style-type: none"> • Demonstrate understanding of academic discussions that use few visual aides • Demonstrate understanding of recorded fluent speech • Demonstrate understanding of idiomatic expressions, colloquialisms, speech registers, differing dialects and humor 	Produce, initiate and sustain extended interactions tailored to specific purposes and audiences <ul style="list-style-type: none"> • Initiate conversations by asking questions and stating opinions using appropriate intonation and pronunciation • Be understood when speaking using standard grammatical forms • Use idiomatic expressions and figurative language appropriately • Participate in academic discussions • Prepare and deliver presentations that include purpose, point of view, introduction, coherent transitions and appropriate conclusion 		
Early Advanced 4	Comprehend detailed information with fewer contextualized clues on unfamiliar topics <ul style="list-style-type: none"> • Take appropriate notes during a lecture or other presentation • Listen and respond to discussion by asking questions, challenging statements or offering examples • Listen and paraphrase or summarize • Use knowledge of language to derive meanings of new words • Use knowledge of text structure (narrative and expository) to demonstrate comprehension 	Produce, initiate and sustain spontaneous language interactions <ul style="list-style-type: none"> • Use standard English speech that is comprehensible with consistent grammar, although some errors may be evident • Use simple figurative, idiomatic expressions to communicate ideas • Initiate conversations stating viewpoints and opinions • Prepare and deliver organized presentations 		

ELD LEVEL	LISTENING *strategies and applications	SPEAKING *strategies and applications
Intermediate 3	Comprehend more complex information on familiar topics in contextualized settings <ul style="list-style-type: none"> Respond to oral information by asking simple questions or by a brief restatement Respond to questions about the past, present, and future Identify the main idea and some supporting details of oral presentations, familiar literature and content material Respond appropriately to a conversation or lesson on a familiar topic 	Produce sustained conversation with others on an expanding variety of general topics <ul style="list-style-type: none"> Use standard English with limited grammatical errors Ask and answer simple questions regarding details and concepts Actively participate in social conversations with peers and adults using appropriate register Prepare and deliver short presentations individually and with a group
Intermediate 2	Comprehend information on familiar topics in contextualized settings <ul style="list-style-type: none"> Distinguish between similar sounds and phonetic elements Show comprehension of a short story by restating main events, although syntactical errors are common Demonstrate understanding through brief verbal responses to questions Respond to questions using complete sentences 	Produce basic statements and ask questions in direct informational exchanges on familiar and routine subjects <ul style="list-style-type: none"> Be understood when speaking, although inconsistent use of standard English sounds and grammatical forms may interfere (e.g. plurals and past tense, pronouns he/she) Give and demonstrate multiple-step directions Restate main ideas as relates to subject-matter content Prepare and deliver a short oral presentation using visual aides
Beginning 1	Comprehend a sequence of information on familiar topics <ul style="list-style-type: none"> Draw or point to familiar objects as named Respond nonverbally (e.g. by physical response or illustration) to simple directions and commonly asked questions Demonstrate understanding by following instructions or directions Demonstrate comprehension of a simple story through non-verbal response 	Produce learned words and phrases and use gestures to communicate basic needs, exchange greetings <ul style="list-style-type: none"> Use common greetings appropriately and express basic desires, preferences Initiate simple dialogue in English Ask and respond to questions using simple sentences or phrases Restate multi-step directions or instructions